



SC Annual School Report Card Summary

R D Anderson Applied Technology Center
 Grades: 10-12 Enrollment: 1,352
 Director: Sherri C. Yarborough
 Board Chair: Mr. Gordon Godfrey
 Superintendents: W. Rallie Liston Spartanburg 4
 Dr. Scott Turner Spartanburg 5
 Darryl Owings Spartanburg 6

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	At-Risk	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1252	88.4%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
343	93.3%	95.4%

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
291	96.2%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic ■ Proficient ■ Advanced				

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic ■ Proficient ■ Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic ■ Proficient ■ Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

R D Anderson Applied Technology Center

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,352)			
With disabilities other than speech	12.5%	Up from 10.2%	8.2%
Career/technology students in co-curricular organizations	13.9%	Up from 11.2%	18.9%
Enrollment in career/technology courses	1352	Up from 1338	675
Students participating in work-based experiences	7.2%	Down from 13.0%	19.7%
Teachers (n=26)			
Teachers with advanced degrees	19.2%	Down from 20.0%	28.6%
Continuing contract teachers	57.7%	Down from 64.0%	73.8%
Teachers with emergency or provisional certificates	28.0%	Down from 29.2%	19.0%
Teachers returning from previous year	91.3%	Up from 89.2%	91.5%
Teacher attendance rate	97.4%	No Change	95.7%
Average teacher salary*	\$50,808	Up 3.5%	\$48,318
Professional development days/teacher	13.9 days	Down from 21.5 days	12.1 days
Center			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil**	\$2,335	Down 18.6%	\$3,726
Percent of expenditures for teacher salaries**	50.8%	Up from 45.8%	51.6%
Percent of expenditures for instruction**	65.4%	Up from 56.7%	65.4%
Parents attending conferences	99.9%	Up from 70.9%	88.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	245	65
Percent satisfied with learning environment	100.0%	88.9%	89.1%
Percent satisfied with social and physical environment	100.0%	87.3%	84.6%
Percent satisfied with school-home relations	93.1%	85.2%	74.2%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

R. D. Anderson Applied Technology Center, a Palmetto Gold Award winner for 5 consecutive years, is experiencing a magnificent growth in its student population and instructional programs. Each year, record numbers of students seek coveted seats in RDA programs limited only by space and resources. The students have responded well to all course offerings and enrollment is projected to be over 1,700 for the 2009-10 school year.

We have seen an increase in the number of students who are presently exploring opportunities at RDA to earn college credit at Spartanburg Community College and/or Greenville Technical College while they are earning high school credits toward graduation. Dual Credit/Honors weighting is available in Anatomy, Medical Terminology, Nursing Assisting, Automotive Technology, Machine Tool Technology, and Automotive Collision Repair. RDA had over 200 students receive dual credit this year, and these students will enter postsecondary education ahead of their peers!

RDA students are offered a wide variety of career and technical courses that will prepare them for every opportunity beyond high school. National Certifications or licenses are available in eight program areas. Students are able to leave our center with a certification in hand to jump start their career.

The RDA student population consists of future honor graduates, athletes, socialites, and everyday students. The mix of students from different backgrounds and cultures helps RDA replicate the workforce and provide real-world application in an academic setting. RDA effectively utilizes instructional expertise, current industry practices, and other high-tech materials to Prepare Tomorrow's Students Today!

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